

Raising Quality by Enriching People

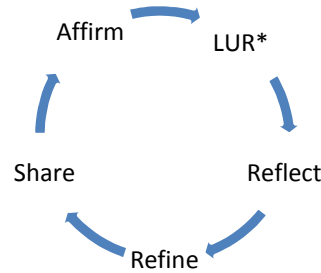
MINE SKILL Foundation is committed to the enhancement of learning with meaningful assessment so that education becomes an exciting voyage of discovery. We raise quality by enriching stakeholders and believe that every child is a unique learner. We foster intrinsic motivation, ethical leadership qualities and lifelong learning; we develop foundation (life) and fundamental (soft) skills. Mine Skill has over ten thousand hours of training experience with reputed institutes and we partner with prestigious international curriculum development and accreditation authorities.

"Learning gives creativity. Creativity leads to thinking. Thinking provides knowledge. Knowledge makes you great."

... APJ Abdul Kalam



Leadership for You!



* Learn, Unlearn, Relearn

Basis of The MINE SKILL Leadership Programme



Dilemmas: A Fork in the Road?



MINE SKILL offers a high powered **Five-Day Effective School Management & Leadership Programme** for front-line school leaders: Principals, their deputies, HODs/team leaders. The course is dually certified as it is approved by CBSE and also by UK Awarding Academy (UKAA), for delivery throughout India and abroad. It comprises presentations with manual, case studies, activities, videos and assessments; it provides a space for leaders to evaluate and find affirmation, a forum to debate and share, and a springboard for raising standards as quality champions in their schools.

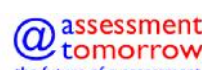
Effective School Management & Leadership Programme – Focus, Impact, Expectations

Focus: The programme offers an opportunity for school heads to step back from their busy professional lives and to revisit the key themes of school leadership and improvement in the company of peers and expert trainers so they can refresh their skills. It combines strong theoretical and practical input with discussion and evaluation in small groups. We recognise that although no two head-teachers will have the same experience, each has much to share with the group. Since any claim to 'teach leadership' through merely imparting knowledge is flawed, our approach is, therefore, to provide significant input material at the start of a topic and then to encourage group work and reflection. The Attributes of an Effective School Leader are considered separately and holistically, with special consideration given to leading personalised learning. Each delegate renews their sense of purpose and mission in the lives of those in her care.

Impact: Head-teachers interact within a calm environment and obtain new ideas for school leadership and improvement while analysing their own practice. Head-teachers will sharpen their skills relating to key elements of school leadership. They will be armed new strategies for them to deploy with leadership colleagues and the teaching community in their pursuit of excellence. They are given time to reflect, propose and analyse various facets of their own leadership styles.

Expectations: As Principals are equipped to promote greater faculty teamwork in a results oriented, constructive 'no-blame' working and learning environment, each is asked to map out a leadership development plan that lists the salient points that will be addressed in their personal work and self-monitored professional development. Principals/Decision Makers will find their self-worth affirmed by their peer-group and trainers. Each leader's school performance will improve through value-addition to teacher and student performance.

MINE SKILL Partners with:



Resource Persons

Tejwant Chhatwal is a qualified developmental psychologist from Stanford University, specialising in Multiple Intelligence Practice, and also a certified soft skill trainer by Carnegie Mellon University. He has conducted over 1800 workshops more than 3000 institutions on teaching and learning. He has developed a diagnostic testing system to obtain a rich and descriptive understanding of a person's Multiple Intelligences Assessment profile.

Lawrence Fray is a graduate in both Arts and Sciences and has worked in several countries, notably England, Southern Africa, Ireland, & India, serving as school principal, academic director, curriculum developer & corporate/educational consultant. He travels extensively and has designed and delivered teacher training programs in the areas of lesson planning, delivery, assessment, and evaluation for several schools in India.

John Winkley is an engineer and a Fellow of the Chartered Institute of Educational Assessors He is an experienced leader of educational projects in: Evaluation and Performance Management, Assessment & technology. He is leading the certification process for MINE SKILL's Principal Centred Leadership Programme throughout India and abroad. John is Director in Alpha Plus Consultancy Ltd and BTL Group Ltd.

Jeff Ross is an Independent Prince II project manager whose fields of expertise include e-Assessment, e-learning and the use of IT and internet technologies in the education, training and human development fields. His background is in IT, education, publishing, logistics and business operations. Jeff is a founding Board Member of the e-Assessment Association and an Advisor to organisations in the UK and South Asia on e-Assessment design, procurement, and implementation.

Ashok Pandey is Principal of Ahlcon International School. He is highly regarded for his views on challenging educational issues. His area of expertise are institutional planning, administration and management, teacher development, value creation, inclusive education, and quality in education. He is a strong advocate of integrating international dimensions into the Indian school curriculum. He has authored several papers, articles on topics related to educational issues.

Registration Charges for Residential Conference:

Investment: INR 30,000 per participant, payable by cheque or draft in favour of Tejwant Singh Chhatwal

(Reference no. CBSE/ACAD/ DIR (ACAD.&TRG.)/2013 dated January 8, 2013, Circular No.- Acad - 02/2013, serial no. 17, page 8 Tejwant Singh Chhatwal))

Complete the attached registration form along with the amount and courier at the above address

Offer for Non-Residential Conference mail to mineskillfoundation@gmail.com

Registration Benefit with MINE SKILL:

Schools who register for this programme can enter six students from each of classes VI, VII & VIII at **no cost** (normal test cost: INR 2,000 per candidate) within the school premises to sit for the dual diagnostic evaluations of:

- The Centre for Evaluation & Monitoring (CEM) computer based ability assessment.** CEM helps educators improve educational outcomes and is one of the largest independent providers of educational assessment and monitoring systems in the world. It is a not-for-profit research group based at Durham University, the third-oldest university in England.
- The MINE SKILL Multiple Intelligence Analysis Tool (MIAT)** – this provides a rich and descriptive source of information which matches a person's intellectual strengths to enjoyable, rewarding and highly motivating career paths.

"To my knowledge, this Multiple Intelligence Analysis Tool represents the effort to measure the Multiple Intelligences which has been developed according to standard psychometric procedures. Tejwant Chhatwal is to be congratulated for the careful and cautious way in which he has created his instrument and offered guidance for its use and interpretation." Dr. Howard Gardner

Proposed Date

May 20 to 24, 2013
June 7 to 11, 2013
June 15 to 19, 2013
June 20 to 24, 2013
June 26 to 30, 2013

Proposed City

(Select any **one city**, as your training centre)

Delhi/Indore
Hyderabad/Chennai
Jalandhar/Amritsar
Lucknow
Mangalore

Proposed Venue

Radisson Hotel (5 star)
Radisson Hotel (5 star)
Radisson Hotel (5 star)
Hotel Subhagya

For Five-Day programme structure please refer to the accompanying flyer.

Any further details are available on request by email mineskillfoundation@gmail.com or phone + 91 99 994 68844

MINE SKILL Partners with:

